

June 2003

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 50

SYLLABUS/COMPONENT: 0470/02

HISTORY
Paper 2



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19th CENTURY TOPIC

1 Study Sources A and B. How far do these two sources differ? Explain your answer.

- L1 REPEATS WHAT THE SOURCES SAY - NO EXPLICIT COMPARISON [1]
OR
COMPARES SOURCE TYPE [1]
OR
THEY ARE BOTH ABOUT ITALIAN UNIFICATION [1]
- L2 ONE SOURCE SAYS SOMETHING THE OTHER SOURCES DOES NOT [2]
- L3 VALID AGREEMENT(S) OR DISAGREEMENT(S) [3-4]
3 marks for one, 4 marks for two or for explanations of agreements or disagreements.
- L4 VALID AGREEMENTS AND DISAGREEMENTS [5]

2 Study Sources C and D. Does Source C prove that Source D is reliable? Explain your answer.

- L1 MISREADS SOURCE D TO MAKE MISMATCH WITH SOURCE C [1]
OR
ANSWERS BASED ON PROVENANCE - NO CONTEXT [1]
- L2 MATCHES SOURCES TO SHOW THAT C PROVES D IS RELIABLE [2-3]
- L3 ANSWERS BASED ON ASSERTIONS THAT MAZZINI IS A REPUBLICAN OR DOES NOT LIKE CAVOUR, OR THAT D IS FROM THE NATIONAL SOCIETY OR THAT REPUBLICANS WERE AGAINST CAVOUR [3-4]
- L4 CROSS REFERENCES TO SPECIFIC CONTEXTUAL KNOWLEDGE OR TO OTHER SOURCES TO TEST D [5-6]
- L5 CROSS REFERENCES TO SPECIFIC CONTEXTUAL KNOWLEDGE OR TO OTHER SOURCES TO TEST C (MUST THEN REFER TO D) [7]

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3 Study Sources E and F. Do these two pictures have the same message? Explain your answer.

- L1 DESCRIBES PICTURES - NO INTERPRETATION
OR
MISUNDERSTANDING OF PICTURES [1]
- L2 VALID IN INTERPRETATION OF PICTURE(S) - BUT NO COMPARISON OF MESSAGE [2-3]
- L3 VALID COMPARISONS OF SUB-MESSAGES OF THE PICTURES [4-5]
e.g. F shows Cavour was important but not important in E because not shown, or Garibaldi important in both, or Garibaldi important for military reasons in both.
- L4 EXPLAINS THE DIFFERENT VIEWS OF THE RELATIONSHIP BETWEEN GARIBALDI AND VICTOR EMMANUEL IN THE TWO PICTURES [6]

4 Study Source G. Does this source prove that Cavour was not in favour of Italian unification? Explain your answer.

- L1 UNSUPPORTED ASSERTIONS [1]
- L2 ANSWERS BASED ON WHETHER OR NOT HE WOULD TELL THE TRUTH TO HIS REPRESENTATIVE [2]
- L3 USES SOURCE AT FACE VALUE [3-4]
e.g. doesn't prove it because says he is in favour of Italian movement, or does prove it because he is against Garibaldi.
- L4 CROSS REFERENCES TO SPECIFIC CONTEXTUAL KNOWLEDGE OR TO OTHER SOURCES [5-6]
Will probably write about Cavour's attitude towards unification, Garibaldi and Piedmont.
- L5 ANSWERS THAT CONSIDER THE IMPACT CAVOUR WANTS TO MAKE ON THE FRENCH [7]

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5 Study Source H. Are you surprised by what Cavour writes in this source? Explain your answer.

- L1 UNSUPPORTED ASSERTIONS [1-2]
e.g. Cavour did not like Garibaldi, Garibaldi was a great man.
- L2 USES CONTEXTUAL KNOWLEDGE TO CHECK STATEMENTS ABOUT GARIBALDI IN THE FIRST SENTENCE [3]
- L3 CROSS REFERENCES TO EXPLAIN SURPRISE OR NOT SURPRISED [4-5]
- L4 CROSS REFERENCES TO EXPLAIN SURPRISE AND NOT SURPRISED [6]
- L5 ANSWERS EXPLAINING, IN CONTEXT, PURPOSE OF CAVOUR [7]

6 Study Sources I, J and K. Did the historian (Source K) reach his interpretation because he had read Source I and not Source J? Explain your answer.

- L1 GENERAL CLAIMS ABOUT HISTORIANS/SOURCES [1]
- L2 FINDS MATCHES OR MISMATCHES [2-3]

OR

CLAIMS I OR J USED/NOT USED BECAUSE OF ASSERTIONS ABOUT PROVENANCE [2]
- L3 FINDS MATCHES AND MISMATCHES [3-4]
- L4 HE COULD WELL HAVE USED BOTH BECAUSE THEY ARE NOT INCONSISTENT WITH K [5-6]
- L5 SHOWS HOW HE COULD HAVE USED SOURCES OTHER THAN I AND J [7]
- L6 EXPLAINS HISTORIAN WOULD NOT USE I OR J BECAUSE THEY ARE PROBLEMATIC - EXPLAINED [8]

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7 Study all the sources. How far do these sources show that Cavour supported the cause of Italian unification? Explain your answer.

- | | | |
|----|---|-------|
| L1 | NO VALID SOURCE USE | [1-2] |
| L2 | USES SOURCES TO SUPPORT OR REJECT THE HYPOTHESIS | [3-5] |
| L3 | USES SOURCES TO SUPPORT AND REJECT THE HYPOTHESIS | [6-8] |

Up to 2 bonus marks for any evaluation of sources (no more than one per source).

Source use in L2 and L3 must be reference to a source by letter, provenance or quote. There must be an explanation of how the source content supports/rejects the hypothesis.

Use Y in margin for each source support of the hypothesis, an N for each source rejection of it.

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20th CENTURY TOPIC

1 Study Sources A and B. How far do these two sources differ? Explain your answer.

- L1 REPEATS WHAT THE SOURCES SAY - NO EXPLICIT COMPARISON [1]
- OR
- COMPARES SOURCE TYPE [1]
- OR
- CLAIMS THEY ARE BOTH ABOUT THE ANSCHLUSS [1]
- L2 ONE SOURCE SAYS SOMETHING THE OTHER SOURCES DOES NOT [2]
- L3 VALID AGREEMENT(S) OR DISAGREEMENT(S) [3-4]
many of these will be based on inferences, e.g. opportunism in B.
3 marks for one, 4 marks for two or for explanations of agreements or disagreements.
- L4 VALID AGREEMENTS AND DISAGREEMENTS [5]

2 Study Source C. Are you surprised by Schuschnigg's account? Explain your answer.

- L1 UNSUPPORTED ASSERTIONS [1]
- L2 QUESTIONS WHETHER SCHUSCHNIGG CAN BE TRUSTED – BUT DOES NOT EXPLAIN HIS PURPOSE [2-3]
e.g. would not have remembered it in this detail, exaggerates to make Hitler look bad.
- L3 VALID ANSWERS WITH GENERALISED SUPPORT [3]
- L4 CROSS REFERENCES TO SPECIFIC CONTEXTUAL KNOWLEDGE OR TO OTHER SOURCES [4-5]
- L5 EXPLAINS PURPOSE OF SCHUSCHNIGG [6]

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3 Study source D. Do you think Hitler was lying in this source? Explain your answer.

- L1 UNSUPPORTED ASSERTIONS [1]
- L2 UNDEVELOPED USE OF PROVENANCE [2]
- L3 ANSWERS BASED ON THE IDEA THAT HITLER WAS JUSTIFYING THE INVASION [4]
- L4 CROSS REFERENCE TO SPECIFIC CONTEXTUAL KNOWLEDGE OR TO OTHER SOURCES TO SAY HE WAS LYING OR WAS NOT LYING [4-6]
- L5 BOTH LEVELS 3 AND 4 [7]
- OR
- CROSS REFERENCE TO SHOW HE WAS LYING ABOUT SOME THINGS AND WAS TELLING THE TRUTH ABOUT OTHER THINGS [7]
- L6 ANSWERS EXPLAINING THE IMPACT HITLER WANTED TO MAKE ON HIS AUDIENCE [8]

4 Study Sources E and F. How similar are the messages of these two cartoons? Explain your answer.

- L1 DESCRIBE CARTOONS - NO INTERPRETATION OR MISUNDERSTANDING OF CARTOONS [1]
- L2 VALID IN INTERPRETATION OF CARTOON(S) - BUT NO COMPARISON OF MESSAGE [2-3]
- L3 VALID COMPARISONS OF SUB-MESSAGES OF THE CARTOONS [4]
- L4 EXPLAINS SIMILARITY OR DIFFERENCE ABOUT THE RELATIONSHIP BETWEEN ITALY AND GERMANY [5-6]
For Source F only allow answers along the line of 'Mussolini was being duped'. Do not allow 'Mussolini was being tricked by Hitler' for Source E.
- L5 EXPLAINS SIMILARITY AND DIFFERENCE ABOUT THE RELATIONSHIP BETWEEN GERMANY AND ITALY [7]

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5 Study Sources G and H. ‘These two sources prove that it was wrong for Britain and France to object to Anschluss.’ How far do you agree with this statement? Explain your answer.

- L1 ANSWERS BASED ON SOURCE TYPE - UNDEVELOPED [1]
- L2 USES SOURCES AT FACE VALUE [2-3]
e.g. Source G says they should not object because it's a long way away; Source H says they should not object because H shows the Austrian people supported Anschluss.
- L3 EXPLAINS SOURCES ARE PROPAGANDA BUT DO NOT GET TO PURPOSE [3-4]
e.g. G is British propaganda against Nazis, H is German propaganda.
- OR
- CONSIDERS TYPICALITY OF H [3]
- L4 INTERPRETS G CORRECTLY AND USES THIS AS PROOF THAT THEY SHOULD OBJECT [5]
- L5 CROSS REFERENCE TO SPECIFIC CONTEXTUAL KNOWLEDGE OR TO OTHER SOURCES [5-6]
Answers on G must be based on correct interpretation.
5 marks for H, 6 marks for G.
- L6 EXPLAINS SOURCES CANNOT PROVE IT BECAUSE OF THEIR PURPOSE – EXPLAINS IMPACT OF SOURCES [6-7]

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6 Study Sources I and J. Do these two sources show that Chamberlain changed his mind about Hitler? Explain your answer.

- L1 THINKS THAT I AND J ARE SAYING THE SAME THING BASED ON A MISREADING OF ONE OR BOTH OF THE SOURCES [1]
- OR
- LOOKS FOR A CHANGE OF MIND WITHIN A SOURCE [1]
- L2 EXPLAINS THAT J IS STRONGER THAN I [2-3]
Candidates must argue he had changed his mind.
- L3 AS FOR LEVEL 2 BUT IN ADDITION NOTES THAT ONE IS PRIVATE THE OTHER IS PUBLIC [4]
- L4 EXPLAINS THAT THE TWO SOURCES ARE NOT INCONSISTENT [5]
Allow both: Chamberlain really knows Germany is a threat in both sources, and Chamberlain has no intention of standing up to Hitler in both sources.
- L5 USES SPECIFIC CONTEXTUAL KNOWLEDGE TO ARGUE HE HAD NOT CHANGED HIS MIND [5-6]
Candidates will use contextual knowledge to question the fact that the sources appear to suggest he did change his mind.
- L6 CONSIDERS THE PRIVATE/PUBLIC NATURE OF THE SOURCES TO ARGUE HE HAD NOT CHANGED HIS MIND [7]

7 Study all the sources. How far do these sources show that Britain and France were to blame for the Anschluss? Explain your answer.

- L1 NO VALID SOURCE USE [1-2]
- L2 USES SOURCES TO SUPPORT OR REJECT THE HYPOTHESIS [3-5]
- L3 USES SOURCES TO SUPPORT AND REJECT THE HYPOTHESIS [6-8]

Up to 2 bonus marks for any evaluation of sources (no more than one per source).

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